



Enrichment

POLICY

Rationale:

- Laurimar Primary School provides an Enrichment Program that meets the individual needs of diverse learners through Intervention, Extension and Curiosity programs
- The enrichment team, using data analysis, will identify students working well above or well below the expected level and recommend student participation in the enrichment program
- These programs involve students participating in activities and learning opportunities that supplement the curriculum.

Aim:

- To provide enriching programs that cater for the diverse learning needs of individual students and that builds upon relationships with teachers, students, parents and the wider school community.
- To cater for as many identified students as possible
- To provide students with the opportunity to develop beyond their current levels of understanding, particularly in the areas of Literacy and Mathematics.

Implementation:

- A variety of identification tools, including but not exclusive to, input from teachers, parents and professional consultants will be utilised.
- Parents of identified students will be informed in writing of the school's recommendation that their child attend the Enrichment Program.
- Students identified will be withdrawn from their grades during class time. Enrichment sessions are carefully planned for and students are expected to attend every session unless absent or special circumstances that are communicated to the Enrichment teacher.
- Enrichment program activities will be open-ended, cater for the multiple intelligences and learning styles of all students, challenging, engaging and involve scaffolded, practical hands-on activities wherever practicable.
- At Laurimar Primary School a whole school approach to enrichment will be taken in order to provide programs and enrichment activities both inside and outside of the classroom to enhance and extend the educational program of individual students.

Evaluation:

This policy was last ratified by School Council in

May 2013